

## Key Stage 4 Guided Choices

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## CORE SUBJECTS

### ENGLISH

- New GCSE Examinations will be launched from September 2010.
- Students will study either English Language plus English Literature or English only
- The English Faculty will review the specifications being offered by other examination boards before confirming that they will continue with AQA.
- As is the case at the moment, the overwhelming majority of students will be entered for both GCSE English Language and GCSE English Literature (2 GCSEs)

### ENGLISH LANGUAGE

#### **What is the course?**

GCSE English Language.      Exam board – AQA.      Higher and Foundation Tiers

#### **What will I learn about?**

- Understanding and Producing Non-Fiction
- Speaking and Listening
- Extended Reading
- Creative Writing
- Spoken Language Study

#### **How am I assessed?**

##### Examination – Unit 1 (40% of total GCSE marks)

Section A – Reading

Section B – Writing

##### Controlled Assessment – 60% of total GCSE marks

Unit 2 – Speaking and Listening – 20%

Unit 3 – Understanding Spoken and Written texts and Writing Creatively – 40%



#### **How can I get more information?**

Contact Nr N Byrne (Head of English)

[www.aqa.org.uk/](http://www.aqa.org.uk/)

### ENGLISH LITERATURE

#### **What is the course?**

GCSE English Literature      Exam board – AQA      Foundation and Higher Tiers

#### **What will I learn about?**

- Modern Prose and Drama
- Exploring Cultures
- Poetry
- Shakespeare

### **How am I assessed?**

Examination - Unit 1 (40% of total GCSE marks)

Exploring modern texts

And

Either:

Unit 2: Poetry Across Time - examination (35%)

And

Unit 3 :The Significance of Shakespeare and the English Literary Heritage - Controlled Assessment (25%)

Or:

Unit 4: Approaching Shakespeare and the Literary Heritage - examination (35%)

And

Unit 5: Exploring Poetry - Controlled Assessment (25%)



### **How can I get more information?**

Contact Mr N Byrne (Head of English)

[www.aqa.org.uk/](http://www.aqa.org.uk/)

## **ENGLISH**

- A small number of students may be entered for GCSE English only.

### **What is the course?**

GCSE English                      Exam board - AQA                      Higher and Foundation Tiers

### **What will I learn about?**

- Understanding and Producing Non - Fiction
- Speaking and Listening
- Shakespeare
- Exploring Cultures
- Literary Heritage
- Creative Writing

### **How am I assessed?**

Examination - Unit 1 (40% Of total GCSE marks)

Section A - Reading

Section B - Writing

Controlled Assessment (60% of total GCSE marks)

Unit 2: Speaking and Listening - 20%

Unit 3: Understanding and Producing Creative Texts - (40%)



### **How can I get more information?**

Contact Mr N Byrne (Head of English Faculty)

[www.aqa.org.uk/](http://www.aqa.org.uk/)

## MATHS

### **What is the course?**

GCSE Mathematics                      Exam Board – Edexcel (Linear)  
Students follow either the Higher Tier (A\* to C) or Foundation Tier (C-G).

### **What will I learn about?**

There are four major topics covered:

- Number e.g. division and percentages
- Algebra e.g. formulas and equations
- Shape and Space e.g. area, angles and volume
- Data Handling e.g. averages and probability

### **How am I assessed?**

Examination – 100%

This includes one non-calculator paper, and one with a calculator.



### **How can I get more information?**

Contact Mr Stephenson

## SCIENCE

### **What is the course?**

All science courses have an emphasis on the knowledge and understanding that students need to make sense of the science (Biology, Chemistry and Physics) they will meet in their everyday lives. Through a wide range of activities, students are enabled to:

- Recognise the impact of science and technology on everyday life
- Take informed personal decisions about science issues
- Understand the key points of media reports, and reflect on the information included (or omitted) from these reports and other sources of information.

Students will do 2 or 3 GCSEs in Science. The following courses currently run:

- OCR Core Science ( 1 GCSE) and Additional Science (1 GCSE)
- OCR Core Science (1 GCSE) and Applied Science (1 GCSE)
- Edexcel BTEC First Certificate in Science (equivalent to 2 GCSEs)

The most able (level 6 +) may choose to study three separate sciences:

- Triple Award Science, Biology (1 GCSE) Chemistry (1 GCSE) Physics (1 GCSE)

### **CORE SCIENCE (1 GCSE)**

#### **How am I assessed?**

Four external examinations:

Paper 1, 3 and 3 = 16.7% each

Paper 4 based on pre-release material (Ideas in Context) = 16.7%    Coursework = 33%

### **ADDITIONAL SCIENCE (1 GCSE)**

#### **What will I learn about?**

Additional Science is a concept-led course to meet the needs of students seeking a deeper understanding of basic scientific ideas.

### **How am I assessed?**

Four external examinations:

Paper 1, 2 and 3 = 16.7% each

Paper 4 on pre-release material (Ideas in Context) = 16.7% Coursework = 33%

## **ADDITIONAL APPLIED SCIENCE (1 GCSE)**

### **What will I learn about?**

It is a course that develops ideas through authentic work related contexts.

### **How am I assessed?**

3 examinations in 3 of the above options = 50% Coursework = 50%

## **BTEC First Certificate (2 GCSEs)**

### **What will I learn about?**

BTECs Science provides a more practical, real world approach to learning alongside a key theoretical background. Students study three core units – Chemistry Applications, Physical Science Applications and Biological systems

### **How am I assessed?**

No examinations, the assessment progress is ongoing. The projects that students undertake form the basis of their unit results.

## **Triple Award Science (3 GCSEs)**

### **What will I learn about?**

In the separate Sciences you do 1 extra topic in detail for each of the sciences. This is a course suitable for students who are more able.

### **How am I assessed?**

For all separate Science's there is an extra piece of coursework which counts for 33% which is a practical investigation.

### ***Important Advice about continuation to Post 16 Level 3 courses***

To study A levels in Physics, Chemistry and Biology students need to have completed GCSE Core + Additional Science (not additional applied) or have taken Triple Award Science.

### **You will need a minimum grade of BB in Science and a grade B in Mathematics**

Students following the Single Core, Dual Applied or BTEC routes at KS4 may, however, progress to Level 3 Forensic Science in Calder VI

### **How can I get more information?**

Further information can be obtained from OCR's web site:

[www.ocr.org.uk](http://www.ocr.org.uk) or [www.twentyfirstcenturyscience.com](http://www.twentyfirstcenturyscience.com)

Also contact Mr Healey or Mr Bennett (Science Faculty)



## ICT

### **What is the course?**

OCR Nationals in ICT – Level 2 (2-3 GCSEs depending on setting)

OCR Nationals in ICT – Level 1 (3 GCSE)

(level entered will depend on setting)

### **What will I learn about?**

#### **Unit 1 – ICT Skills for Business (compulsory unit) – Year 9**

In this Unit students are taught basic ICT Fundamentals including spreadsheets, database, presentations, desk top publishing, word processing, internet and email skills. Students are then required to sit half termly assessments based on new learning which contribute towards their final grade.

#### **Unit 5 – Desk Top Publishing – Year 10**

In this unit students will develop their use of desk top publishing software to create effective paper based publications.

#### **Unit 21 – Creating Computer Graphics – Year 10**

In this unit students will develop their use of graphic software to create effective computerised graphics for the WWW.

#### **Unit 2 – Web Page Creation – Year 11**

In this unit students will develop their use of web design software to create an effective web site on a set topic.

#### **Unit 8 – Technological Innovation & E-Commerce or Unit 6 Spreadsheets – Year 11**

Students will work on either of these two units – to be decided at a later date.

At Level 1 students will complete the following units which are in a similar format to the level 2 units above:

#### **Unit 1 – ICT Skills for Business (compulsory unit) – Year 9**

#### **Unit 2 – Web Page Creation – Year 10**

#### **Unit 12 Creating Computer Graphics for the WWW – Year 10**

#### **Unit 5 – Desk Top Publishing – Year 11**

#### **Unit 11 – Modifying an Animation for the WWW – Year 11**

Units at Level 2 are graded at Pass (C), Merit (B) or Distinction (A)

Units at Level 1 are graded at Pass (F/G), Merit (E) or Distinction (D)

### **How am I assessed?**

Coursework in controlled environment - 100%



### **How can I get more information?**

Mrs J Brierley - Head of Faculty

## TECHNOLOGY

Students choose from one of the following subjects.

### CATERING

#### **What is the course?**

GCSE Catering

Exam Board: WJEC

2 tiers: Foundation or Higher

#### **What will I learn about?**

Theory work is taught through practical projects.

This is a practically focused course. The emphasis is upon the development of practical skills with food in the catering and hospitality industry. Major projects will change from year to year, following the developments in the food and catering industry.

A variety of techniques are covered, using the two well equipped catering classrooms.

#### **How am I assessed?**

This coursework makes up 60% of the final GCSE grade.

A folder of work will be produced as a project (20%) as well two practical assessment of your skills (40%). As well as coursework, you will be required to take a final written exam which will test the background knowledge and understanding of Catering.

This exam accounts for 40% of the marks.



#### **How can I get more information?**

If you are interested in taking this course and feel that this is the technology for you, please see Miss Black or Mrs Chadwick

## RESISTANT MATERIALS

#### **What is the course?**

GCSE Resistant Materials

Exam Board – Edexcel

Higher (A\*-D) and

Foundation (G-C) Tiers

#### **What will I learn about?**

Designing and making products in a range of materials including:

- Wood
- Metal
- Plastics

You will study the work of modern designers and analyse modern consumer products.

You will also be able to use the latest Computer Aided Design and Computer Aided Manufacturing software and systems.

#### **How am I assessed?**

Coursework – 60% of your GCSE grade

An extensive folder of work will be produced. This narrates and illustrates the design and development of the practical project that students undertake

Written Exam – 40% of your GCSE grade

Testing your background knowledge and understanding of the manufacturing principles employed when designing and making a new product as well as your design skills.



#### **How can I get more information?**

Contact Mr Unwin or Mr Cameron

## **BTEC FASHION & TEXTILES**

### **What is the course?**

Do you enjoy designing and creating your own fashions? Do you want to work in Fashion design? This may be for you!

### **BTEC First certificate Fashion & Textiles**

Exam Board: Edexcel

- This course is equivalent to 2 GCSE's
- A BTEC First Certificate is a practical, work-related course. You learn by completing projects and assignments that are based on realistic workplace situations, activities and demands.
- The course is designed to focus on education and training for those who may later want to become involved in Fashion & Textiles based employment, e.g. as a fashion designer etc, as well as those who enjoy creative design in general.

### **What will I learn about?**

- Using 2D and 3D design techniques e.g. photography, pattern work, freehand and formal drawing, Studying historical and contemporary fashion and design
- Developing research and investigation skills and then students present their work in an appropriate format for assessment e.g. as a case study, computer generated imagery, sketchbooks and group oral presentations.
- Exploring and developing your own fashion design ideas – putting your own research into practice
- Production of your own ideas – translating your ideas into practice using a wide range of fabrics and techniques

### **How am I assessed?**

Coursework forms 100% of your final grades. There are no written exams in this subject; instead assessment is based on projects and assignments. Each unit is firstly assessed by your teacher and then assessed externally by the exam board. You will be awarded a pass, merit or distinction for each module of work.

### **What can I do after?**

A BTEC First Certificate prepares you for employment and provides a good grounding to go on to a more advanced course such as a BTEC National Certificate in Fashion & Textiles or AS/A2 Textiles



### **How can I get more information?**

See Mrs Linforth or Mrs Hall for further information

# **BTEC FIRST CERTIFICATE IN ENGINEERING**

## **What is the course?**

Do you enjoy designing and problem solving? Do you want to work in the Engineering industry? This may be for you!

## **BTEC First certificate in Engineering**

Exam Board: Edexcel

- This course is equivalent to 2 GCSE's
- A BTEC First Certificate is a theoretical and practical, work-related course. You learn by completing projects and assignments that are based on realistic workplace scenarios, activities and demands.
- The course is designed to focus on education and training for those who may later want to become more involved with Engineering based employment or higher education courses.

## **What will I learn about?**

- Unit 1 - Developing safe working practices in an Engineering workplace.
- Unit 2 - Using and interpreting Engineering Data
- Unit 8 - Selecting Engineering materials
- Unit 10 - Using Computer Aided Design in Engineering
- Unit 19 - Electronic Circuit construction and testing
- Unit 7 - Electronic Devices and communication applications

## **How am I assessed?**

Coursework forms 100% of your final grades. There are no written exams in this subject; instead assessment is based on projects and assignments. There are two core Units and four other units to complete. Each unit is firstly assessed by your teacher and then assessed externally by the exam board. You will be awarded a pass, merit or distinction for each module of work.

## **What can I do after?**

A BTEC First Certificate prepares you for employment and provides a good grounding to go on to a more advanced Engineering courses.



## **How can I get more information?**

See Mr Unwin or Mr Cameron for further information

## BTEC DESIGN

### **What is the course?**

Do you enjoy designing and creating? Do you want to work in the design sector? This may be for you!

### BTEC First Diploma in Design

- This course is equivalent to 4 GCSE's grade C or above.
- A BTEC First Diploma is a practical, work-related course. You learn by completing projects and assignments that are based on realistic workplace situations, activities and demands.
- The course is designed to focus on education and training for those who may later want to become involved in design-based employment, e.g. graphic design, 3D design, set design, visual arts, computer game design etc, as well as those who enjoy creative design in general.

### **What will I learn about?**

- Using 2D and 3D design techniques e.g. photography, modelling, sculpture, freehand and formal drawing, computer graphics, print making.
- Historical and contemporary art, craft and design
- How to develop research and investigation skills and then present work in an appropriate format for assessment e.g. a case study, computer generated imagery, sketchbooks, model or group oral presentations.
- Exploring and developing your own design ideas – putting your own research into practice.
- Production of your own ideas – translating your ideas into practice using a wide range of materials and techniques

Most of the modules cover one or more of the following areas:

⊕ Graphic Design

⊕ 3D Design

⊕ Visual Arts

⊕ Digital Photography

⊕ Multimedia Design

⊕ Print making

### **How am I assessed?**

Coursework forms 100% of your final grades. There are no written exams in this subject, instead assessment is based on projects and assignments. You complete a project every 10 weeks. There are 6 units over 2 years. Each unit is firstly assessed by your teacher and then assessed externally by the exam board. You will be awarded a pass, merit or distinction for each module of work.



### **How can I get more information?**

See Mrs Clark or Mr Unwin for further information

## **DIPLOMA - CREATIVE & MEDIA (Level 1 and 2)**

### **What is the course?**

The Specialised Diplomas are new employer-designed qualifications designed to give young people a fully rounded education, combining theoretical and practical learning with 'functional skills' in English, Maths and IT. They will equip students with the broad skills, knowledge, understanding and the ability to apply these skills in a practical way to go into further or higher education and employment.

Whether you want to be a photographer, fashion designer, creative writer, graphic designer, work in advertising, or become a radio presenter or a TV producer, the Diploma offers a broad-based learning experience with opportunities to explore a range of creative and media related subjects.

So whether you want to be the next Stella McCartney, the next Tarantino, invent the next MySpace, or simply be a top dog in a top company, the diploma could be for you.

### **What will I learn about?**

The choices could include:

|                  |                    |               |
|------------------|--------------------|---------------|
| Photography      | Fashion & Textiles | Film & TV     |
| Graphic Design   | Drama              | Advertising   |
| Animation        | 2D & 3D visual Art | Radio & Audio |
| Creative Writing |                    |               |

### **At what levels can I study a Diploma?**

**Foundation = Level 1** (the equivalent to 5 GCSEs at grades G to D)

**Intermediate= Level 2** (equivalent to 7 GCSE grades at A\* to C)

You will also study:

Core subjects –English Language, English Literature, Mathematics, Science, ICT, PE, RS, CPSHE plus : Additional Specialist Learning / Choice from a range of GCSE qualifications

### **Student Project:**

Students will complete a project to demonstrate the skills and knowledge they have acquired. This could be for example organising an event, a music drama, dance performance, design a costume or produce a brochure.

### **Work Experience:**

Minimum 10 days to develop and apply the skills they have learnt in the classroom.

### **At what levels can I study a Diploma?**

**Level 1** (the equivalent of 5 GCSEs at grades G to D)

**Level 2** (equivalent to 7 GCSEs at grades at A\* to C)

A variety of assessment methods are used depending on the nature of the unit being studied



### **How can I get more information?**

Contact: Mr Middleton

## OPTION SUBJECTS

### ART AND DESIGN

#### **What is the course?**

GCSE Art and Design / Exam Board: AQA / Single tier – A\*-G

#### **What will I learn about?**

Each term has a different theme to respond to. Practical work is based around this and may include:

- Sculpture/Ceramics
- Painting and/or Drawing
- Illustration/Computer Aided Design
- Printmaking, mixed media or installation work

#### **How am I assessed?**

Assessment is divided in two:

Practical Coursework – 60%

Practical Controlled Test – 40%

The minimum coursework requirement is three pieces of coursework with supporting Studies



#### **How can I get more information?**

Contact Mr Greenwood

### BUSINESS STUDIES

#### **What is the course?**

BTEC First Certificate - Business

You will get the equivalent of two GCSE's at one grade from A\*A\*-CC.

These will be graded Distinction, Merit or Pass.

#### **What will I learn about?**

BTEC First in Business provides an opportunity for learners to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in their working life. BTEC qualifications are recognised by employers and educational institutions and this qualification provides a good progression route to more advanced qualifications at Post-16 and Calder VI eg BTEC Business Award & Certificate

There are 3 units covered within the qualification:

Unit 1 – Exploring Business Purposes

Unit 5 – People in Organisations

Unit 10 – Starting a Small Business

Trips are planned throughout the year and include visits to local sweet manufacturer and other local businesses.

Students are encouraged to participate in a business enterprise scheme at various points throughout the course to help develop understanding and experience of the real world.

#### **How am I assessed?**

All units are coursework units and are internally assessed



#### **How can I get more information?**

Mr M Cockroft – Head of Business / Mrs J Brierley – Head of Faculty

## DANCE

### **What is the course?**

GCSE Dance

Exam Board – AQA

Single Tier – A\*-G

### **What will I learn about?**

Dance students learn:

- Technique
- Performance
- Choreography
- Appreciation

The GCSE Dance course is very demanding, both physically and academically. The course requires the highest levels of dedication and self motivation. It is expected that you will dedicate approximately 2 hours per week to personal practice, attending rehearsals etc. The 'true dance student' will find the course extremely rewarding and will gain a real sense of achievement upon completion.

### **How am I assessed?**

Assessment is divided into 20% written examination and 80% practical/coursework.

Written paper – Tests your knowledge of general dance theory, understanding of the role of the dancer and the use of set, costume and music in creating dance – as well as a study of a set dance work.

Coursework/Practical is divided into 4 sections:

- Set study – 20%
- Written Programme Notes (about choreography) – 10%
- Performance in Group Dance – 20%
- Choreography – 30%



### **How can I get more information?**

Contact Mr Gregg (Head of Dance)

## DRAMA

### **What is the course?**

GCSE Drama

Exam Board – Edexcel

One tier – A\*-G

### **What will I learn about?**

Paper One – Year 10 – Two units of practical + written coursework (60%).

Unit 1 - Using Drama to explore themes and issues in response to different texts. The unit is supported by a portfolio of written coursework.

Unit 2 - Exploring a complete play from the point of view of the directors, performers and designers. This unit is also supported by a portfolio of written coursework.

Paper Two – Year 11 (40%)

A practical examination of a performance of a devised or scripted play to an audience.

### **How am I assessed?**

Paper 1 – Teacher assessed throughout Year 10 and 11, both practical and written work  
Count towards the final grade.

Paper 2 – A visiting examiner marks the live performance at the end of Year 11



### **How can I get more information?**

Contact Mrs Leister – Head of Expressive Arts

## FRENCH

### **What is the course?**

GCSE French – Exam Board AQA – Higher and Foundation Tiers

### **What will I learn about?**

You will study topic areas which fit into 4 main themes:

- Lifestyle
- Leisure
- Home and Environment
- Work and Education

Within these topic areas, students also develop a more detailed knowledge and understanding of the grammatical aspects of the language as well as an appreciation of cultural differences

### **How am I assessed?**

Assessment is divided into 4 skill areas: listening, speaking, reading and writing. Listening and reading are worth 20% each. Speaking and writing are worth 30% each.

Listening – students sit an exam which lasts either 30 (Foundation) or 40 (Higher) minutes

Reading – students sit an exam which lasts either 30 (Foundation) or 40 (Higher) minutes

Speaking – students complete 2 set tasks as a controlled assessment

Writing – students complete 2 set tasks as a controlled assessment



### **How can I get more information?**

Contact Mrs Kerr (Assistant Head of Modern Foreign Languages)

## GEOGRAPHY

### **What is the course?**

GCSE Geography / Exam Board – AQA (Spec B) Foundation and Higher tiers

### **What will I learn about?**

Topics are under the four categories:

- United Kingdom  
For example River basins and their management, farming, food and the environment, tourism in a glacial environment, electricity generation for the future, the changing location of manufacturing industry, understanding the modern urban environment
- The European Union  
For example Rich and poor regions in the European Union, farming in Southern Italy, problems and development on the Periphery, tourism in Mediterranean Spain, developments of the European Urban Core
- The Wider World  
For example Amazonia, The Ganges Delta, Japan

- Global Issues  
For example Population growth, Aid, global warning

### **How am I assessed?**

Assessment has three parts:

Paper 1 - 1 hour 15 minutes - 30% of total mark

Short answer questions and two structured questions on the UK

Paper 2 - 2 hours - 45% of total mark

Short answer questions and structured question on the European Union the wider world and global issues

Coursework - 25% of total mark

Based on a fieldwork investigation at a local scale (2500 words).



### **How can I get more information?**

Contact Miss Gibson (Head of Humanities), Miss Holt (Head of Geography)

## RELIGION AND SOCIETY

### **What is the course?**

GCSE Religion and Society (Full Course)      Exam Board – Edexcel      One tier – A\*-G

### **What will I learn about?**

The Full Course consists of the Short Course 'Religion and Life' and 'Religion and Society' studied in Y10 and Y11. Topics covered are:

- Religion: rights and responsibilities eg democracy, decision-making, genetic engineering/cloning
- Religion: environmental and medical issues eg natural resources, dangers of pollution, IVF treatments, transplant surgery
- Religion: peace and conflict eg UN, Just War theory, bullying, family conflict
- Religion: crime and punishment eg law and justice, capital punishment, attitude to drugs and alcohol

Apart from the first section, topics are studied from the viewpoint of Christianity and Islam, as well as a non-religious viewpoint.

### **How am I assessed?**

Religion and Life is assessed by written exam at the end of Y10.

Religion and Society is assessed by written exam at the end of Y11.



### **How can I get more information?**

Contact Mr Sills (Head of RS) or Mrs Kendrick

## HISTORY

### **What is the course?**

GCSE History      Exam Board – OCR (SHP)      One tier – A\*-G

### **What will I learn about?**

#### A Study In-Depth

*Germany 1919 – 1945*

Hitler's rise to power and the Nazi dictatorship.

#### A Study in Development

*Crime and Punishment Through Time*

How many ways are there of killing witches? Robin Hood – fact or fiction?

### **How am I assessed?**

Written exam – 75%

Controlled Assessment – 25%

This will be based on **one** of the following options:

- History Around Us or
- A Modern World Study

### **How can I get more information?**

Contact Mr Stoker



## MUSIC

### **What is the course?**

GCSE Music      Exam Board: AQA      One tier – A\*-G

### **What will I learn about?**

The subject content of the specification is divided into five Areas of Study, each of which defines a type of music for study, listing and exploring the type through performing, composing and listening and evaluating activities. These types are:

- Music for Film
- Music for Special Events
- The Popular Song Since 1960
- Music for Dance
- Orchestral Landmarks

### **How am I assessed?**

Assessment is divided into four groups:

- Coursework Composing – 25%      Based on one composition
- Integrated Assignment – 25%      Composition, Score and Annotation.
- Listening and Appraising Test –25%  
Listening and written paper drawing from all five Areas of Study – 1 hour 15 minutes
- Coursework Performing – 25%      One solo and one ensemble piece  
(Students should already be receiving instrumental tuition and have a degree of musicianship to build upon)

### **How can I get more information?**

See Ms Peers



# PHYSICAL EDUCATION

## **What is the course?**

GCSE Physical Education      Exam Board – Edexcel

## **What will I learn about?**

This course is divided into two units:

### Unit 1 : The Theory of Physical Education (40%)

This is assessed by a 1 hour 30 minute examination. You will prepare for this by having one theory classroom based lesson per week and completing regular homework and extended learning tasks.

Your theory learning will cover two main areas:

#### 1.1 Healthy, active lifestyles

You will study how a healthy and active lifestyle can benefit you and what may influence it. You will learn about exercise and fitness, physical activity and your personal health and well being.

#### 1.2 Your health, active body

You will study your cardiovascular, respiratory, muscular and skeletal system and how physical activity affects your mind and body.

### Unit 2 : Performance in Physical Education

#### 2.1 Practical Performance (48%)

You will prepare for this by having two practical sessions per week as well as hopefully extending your ability by playing / competing for a club outside school hours. If you do not currently play for a club we will help you to find one in the local community.

In lessons you will work to improve your individual skills and techniques, your game play, your physical fitness and your understanding of tactics.

You can be assessed in the role of either player, leader or official. To achieve a high grade in GCSE PE you have to perform well practically and work towards a high level of performance. An external examiner will assess you in four activities at the end of Year 11.

It is possible to use a sport / activity you may compete in outside of school such as golf, dance, swimming and horse riding.

#### 2.2 Analysis of Performance (12%)

You will prepare for this during practical sessions. For one of your chosen sports you will learn the rules, regulations and terminology, observe and analyse the performance of others, evaluate the performance and plan strategies, tactics and practices to improve it. You also have to plan a six week Personal Exercise Plan.

You can be assessed either in a written report, a short presentation or an oral interview.

## **How can I get more information?**

Contact Mrs Lee (Head of Faculty) or any member of the PE department



## BTEC SPORT FIRST CERTIFICATE

### **What is the course?**

The BTEC Sport qualification is 100% coursework based and worth 2 GCSEs. You will receive assignments with clear deadlines which must be kept. At least one lesson per week will be classroom based, this may occasionally be more depending on the unit you are working on.

### **What will I learn about?**

The course is divided into three units

Unit 1 : The Body in Sport

Unit 2 : Planning and Leading Sports Activities

Unit 3 : Practical Sport

To complete your coursework to a high standard you will have to complete weekly homework and extended learning tasks. You will be given feedback on how to improve your marks. Once your coursework is submitted it is sent to the examination board to ensure the grades are correct.

### **How am I assessed?**

You will be graded in a different way to GCSE:

Pass is the equivalent of 2 GCSE C grades

Merit is the equivalent of 2 GCSE B grades

Distinction is the equivalent of GCSE A/A\* grades

You should choose BTEC sport if you enjoy your PE lessons and want to know more about the benefits of sport and exercise, you do not have to excel in the practical side of PE to achieve well. You should also prefer to be assessed through coursework rather than examinations.



### **How can I get more information?**

Contact Mrs Lee (Head of Faculty) or any member of the PE department

## SPANISH

### **What is the course?**

GCSE French                      Exam Board AQA                      Higher and Foundation Tiers

### **What will I learn about?**

You will study topic areas which fit into 4 main themes:

- Lifestyle
- Home and Environment
- Leisure
- Work and Education

Within these topic areas, students also develop a more detailed knowledge and understanding of the grammatical aspects of the language as well as an appreciation of cultural differences

### **How am I assessed?**

Assessment is divided into 4 skill areas: listening, speaking, reading and writing. Listening and reading are worth 20% each. Speaking and writing are worth 30% each.

Listening – students sit an exam which lasts either 30 (Foundation) or 40 (Higher) minutes

Reading – students sit an exam which lasts either 30 (Foundation) or 40 (Higher) minutes

Speaking – students complete 2 set tasks as a controlled assessment

Writing – students complete 2 set tasks as a controlled assessment



### **How can I get more information?**

Contact Mrs Taylor (Head of Modern Foreign Languages)

## **STUDY SKILLS**

### **What is the course?**

Study Plus is an approach to learning that is aimed to support in two ways:

- students who are achieving below national expectations in English and/or Mathematics but who have the potential to make better progress with additional support.
- This option is aimed at students who would benefit from reducing the number of subjects studied to achieve quality rather than quantity. Some students will be directed towards this option and some may choose this because it will enhance their overall attainment.
- 

### **What will I learn about?**

Study Plus is an approach to learning that compliments the formal curriculum rather than just being more English or more Mathematics. Students may find the demands of some GCSE courses challenging and, although they may have a good understanding of content, ideas and issues, find it hard to express and explain these in both coursework and examinations, Study Plus is designed to develop such skills. The aims of the course are to

- Accelerate progress in English/mathematics to give students a better chance of achieving a grade C or more.
- Strengthen key areas of weakness in literacy and numeracy.
- Support student's learning and motivation in relation to English, Mathematics and other subjects.
- Have a positive impact on attainment in other GCSE subjects through the application of literacy, numeracy and general learning skills.

### **How am I assessed?**

Study Plus is not accredited because it is designed to help students achieve more highly in their GCSE examinations, not only in English and Mathematics but in other subjects that depend upon literacy and numeracy skills.



### **How can I get more information?**

Contact Mrs S Cotton

## TRAVEL AND TOURISM

### **What is the course?**

**Travel and Tourism is one of the world's fastest growing industries and the largest employer.**

The BTEC First Certificate/Diploma in Travel and Tourism will allow you to develop a range of practical and technical skills and gain an understanding of the issues affecting the Travel and Tourism Industry.

The key skills gap identified by employers include Customer Service, Location Geography, Business Awareness and Employability Skills.

This Course seeks to address these shortage areas and equip students with the skills they need in the world of employment whilst studying a range of dynamic and exciting real world issues.

Exam Board: Edexcel

**- This course is equivalent to 2 or 4 GCSE's A\*-C depending on ability**

A BTEC First is a practical, work-related course. You learn by completing assignments that are based on realistic situations. There are no examinations –assessment is continuous.

### **What will I learn about?**

- The UK Travel and Tourism Industry

What is Travel and Tourism? Who's involved? How has it developed? How badly has it been affected by global issues such as terrorism?

- Exploring Customer Service in Travel and Tourism

Most careers involve dealing with customers in one way or another. This unit develops your skills in how to provide an excellent service for clients and customers in different work related situations.

- And one specialist unit from the options below:

- European Holiday Destinations
- Exploring Marketing in Travel and Tourism
- Business Skills for Travel and Tourism
- Developing Employability Skills for Travel and Tourism
- Planning Visits for Travel and Tourism

Visit to destinations such as Paris are an important part of the course in order to collect first hand information needed to complete the units.

### **How am I assessed?**

There are no written exams in this subject!!!

Instead assessment is based 100% on assignments.

### **What can I do next?**

The course is designed to allow students, with further training or study, to access a wide range of careers and Further Education courses. It also provides education and training for those who may want to become involved in the travel and tourism industry.

Careers can include Travel Journalist, Travel Consultant, Law, Graphic Design, Transport related eg airline staff, Hospitality and Catering, Research and Development, ICT and many more.

A BTEC First provides a good grounding to go on to more advanced course such as:

- AS and A levels eg GCE Geography, Law, Economics, ICT, CAD/CAM, Graphics, English
- BTEC National Diploma, Certificate or Award in Travel and Tourism
- BTEC National Diploma, Certificate or Award in Airline and Airport Operations
- BTEC Level 3 Diploma in Travel Operations



**How can I get more information?**

See Ms Haggart or Ms Holt

## **ENRICHMENT COURSES**

These courses are to enrich and add breadth to the curriculum. They are not externally assess but will be internally accredited by Calder High School.

### **Cooking for Fun**

This course is a practical course that focuses on the practical skills necessary to design and make food products. Healthy eating is also a focus of this course but it is intended that this is an enjoyable and fun learning experience. Students are required to provide food ingredients on a weekly basis.

### **Furniture Making**

This is a practical design and make furniture construction course that teaches most aspects of practical furniture construction. Pupils do get to purchase the items produced at cost price. Alternatively they can provide their own materials.

### **Creative Fashion**

This course is aimed at students who enjoy fashion and would like to design and make their own clothes. There is a requirement that students contribute to the materials used during this course.